

## Twin Falls District #411

Twin Falls County  
201 Main Ave W, Twin Falls, ID 83301  
Phone: (208) 733-6900 Fax: (208) 733-6987  
Dr. Terrell L. Donicht, Superintendent

### District Characteristics 2001-02

Fall Enrollment .....	6,869	Special Education:	
Average Daily Attendance.....	6,454	Special Education Students.....	722
State Ranking Per ADA.....	8	Gifted and Talented Students.....	215
Number of Schools (sites):		Number of LEP Students**.....	549
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	4,212
Number of Accredited Schools:		Free and Reduced Meals.....	2,615
Approved.....	9	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	1,945
High School Diplomas Regular.....	395	Contracted Operation	
Other Completions* .....	0		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

Though we began the year with great expectations, it has turned into something quite unexpected. This has been a very trying year in that we are attempting to focus on school improvement issues while the financial foundation of our system is being eroded. The governor's holdback, ratified by the legislature for the first time in history, lessened our ability to focus on continuous improvement in student achievement because we had to focus on maintaining our fiscal integrity due to the unexpected loss of funds. The policy makers have aggravated and extended this sorry situation by reducing the educational appropriation from FY2002 beginning levels, necessitating even more staff and program cuts for FY2003. This year's highlights are, in fact, a low point in the State of Idaho's support for its children's education.

### Progress Towards Meeting District Goals

#### 2001-02 Goals

#### Progress

Improve student achievement on the IRI, and the ITBS/TAP by analyzing test results and creating intervention strategies that address student learning needs.

Student performance on the IRI continues to improve with each fall to spring test administration and each spring-to-spring test administration. ITBS/TAP results have been sustained or increased at all grade levels.

Research the literature and experiential bases available to identify the data warehousing system that will optimally provide data to teachers, administrators, and patrons upon which instructional and organizational decisions can be made.

We have reviewed the advantages and disadvantages of numerous data warehousing systems and are ready to purchase and implement one that can accommodate the needs of multiple audiences.

Create a plan and conduct a bond campaign that will culminate in a professional-technical education facility for secondary students on the campus of the College of Southern Idaho.

The proposal to construct a professional-technical education facility on CSI's campus was put before the people and was defeated in a bond election held March 5<sup>th</sup>. Other options for joint secondary/post secondary cooperation in professional-technical education are being viewed.

Align our curriculum with standards and benchmarks and break down the curriculum into topics (units of instruction) and lessons, complete with assessments that can be placed in a template and used at each grade level district wide.

Our three day summer workshop and two of our teacher workshop days have been used to inform teachers of the use of topics and to create topics and assessments in a standardized format or template. We now have a number of topics created by staff for use district wide.

To implement a program that will enable the high school to address the needs of greater numbers of students.

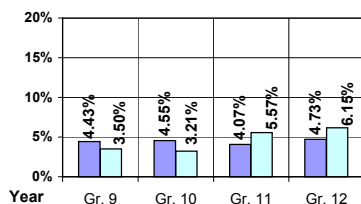
TFHS has adopted the "High Schools That Work" program and has procured a \$50,000 CSRD grant to fund program expenses. High school staff members are currently establishing the components of HSTW e.g., teacher advisory periods, extra help programs, etc.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	43.08%	41.46%	84.54%
Black	0.38%	0.29%	0.67%
Hispanic	6.38%	6.06%	12.44%
Nat. Amer.	0.23%	0.19%	0.42%
Asian	1.03%	0.90%	1.93%
Total	51.10%	48.90%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	25	27	20	24
01-02	20	17	27	28

## Financial Information 2001-02

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$4,965,649	16.04%	\$6,927,695	15.71%
Other Sources	561,450	1.81%	7,596,247	17.23%
State	25,425,744	82.14%	26,120,489	59.25%
Federal	2,973	0.01%	3,443,649	7.81%
<b>Total</b>	<b>\$30,955,816</b>	<b>100.00%</b>	<b>\$44,088,080</b>	<b>100.00%</b>

### Supplemental Information

Property Tax Replacement.....	\$1,508,643
Lottery Revenues.....	\$212,276
Technology Grant.....	\$236,732

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$19,655,436	62.42%		
M & O Support Services	11,724,995	37.23%		
M & O Other	110,907	0.35%		
<b>Total M &amp; O</b>	<b>\$31,491,338</b>	<b>100.00%</b>	<b>\$4,879</b>	<b>103</b>
<b>Total All Funds</b>	<b>\$45,685,991</b>	<b>100.00%</b>	<b>\$7,079</b>	<b>81</b>

### Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$1,517,701,581	\$235,157	62
Total General M & O Levies	0.002954374		27
Total District Levies	0.004315672		85

## Staff Data 2001-02

### District Personnel:

	FTE	ADA To FTE
Elementary Teachers	190.50	18
Secondary Teachers	186.70	16
Administrators	26.10	247
Other Certified Staff	28.30	228
Total Certified Staff	431.60	15
Total Non-Certified Staff	198.40	33

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$23,541
Highest Salary on Schedule	\$45,717
Average Elementary Teacher's Salary	\$38,323 43
Average Secondary Teacher's Salary	\$37,999 53
Superintendent's Salary	\$91,886 19

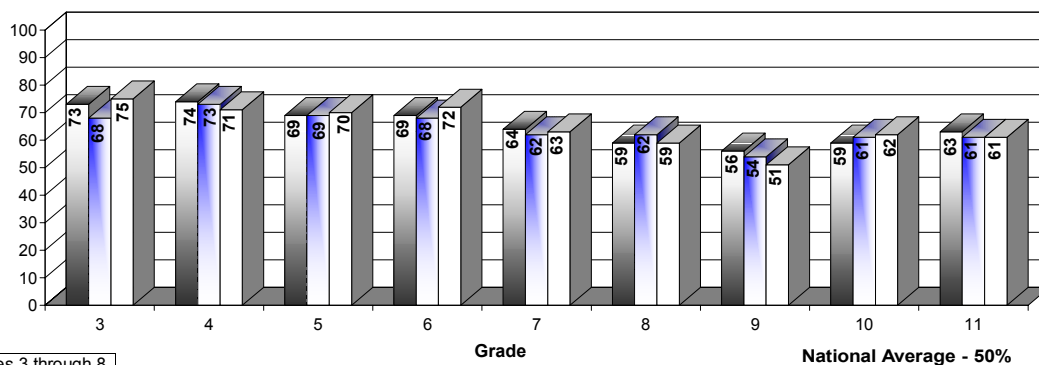
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2001-02

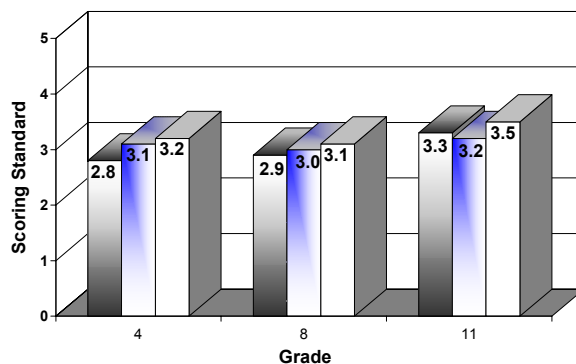
### Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

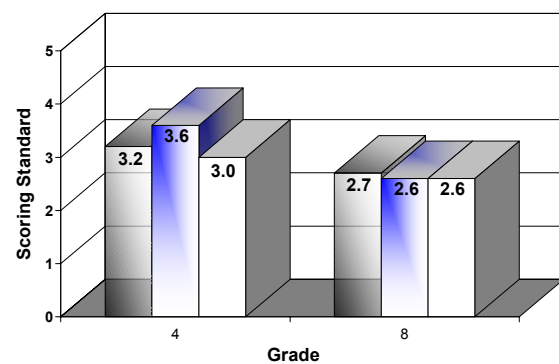


ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



### Direct Math Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal